



35 Years of Clery

Preventing Hazing, Protecting Students

1

Training
Presenters:

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assistant director
of programs

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interim associate
executive director

Learning Objectives:

- Define hazing and understand prevalence of hazing on college campuses
- Recognize behaviors and warning signs of hazing
- Identify strategies for investigating hazing

2

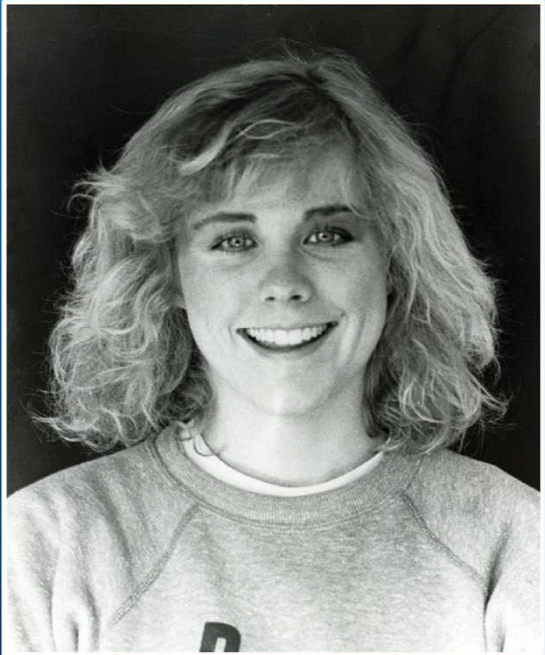


Our Mission:
Working together with college and university communities to create safer campuses.

What We Do:

- Education & Training
- Membership
- Policy Advocacy
- Initiatives: Free topic-specific resources

3

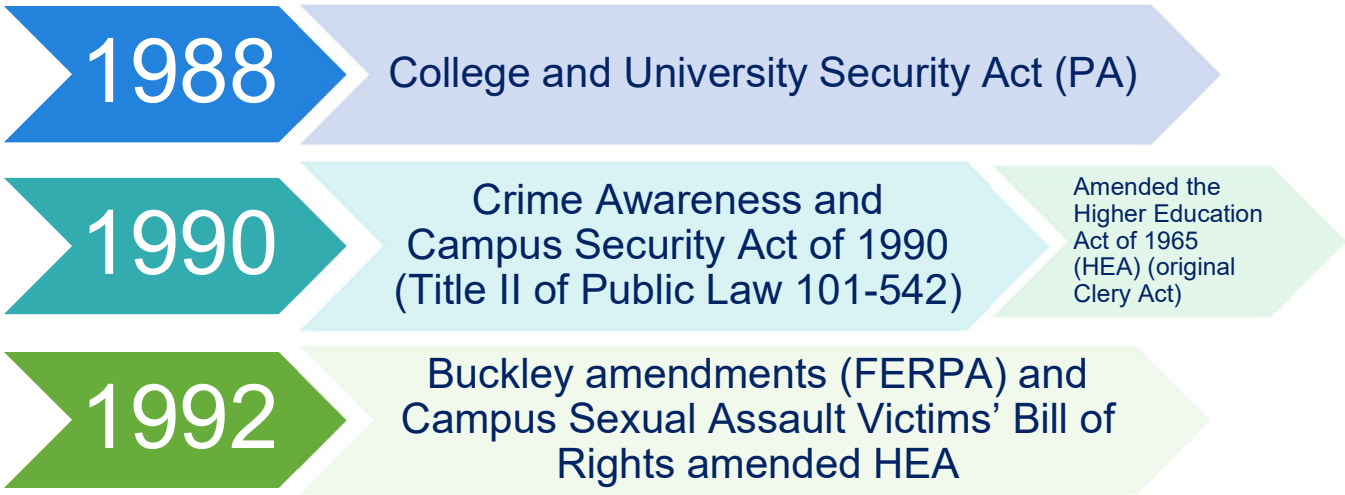


“The best education in the world is useless if a student doesn’t survive with a healthy mind and body.”

—
Connie & Howard Clery
Clery Center Founders

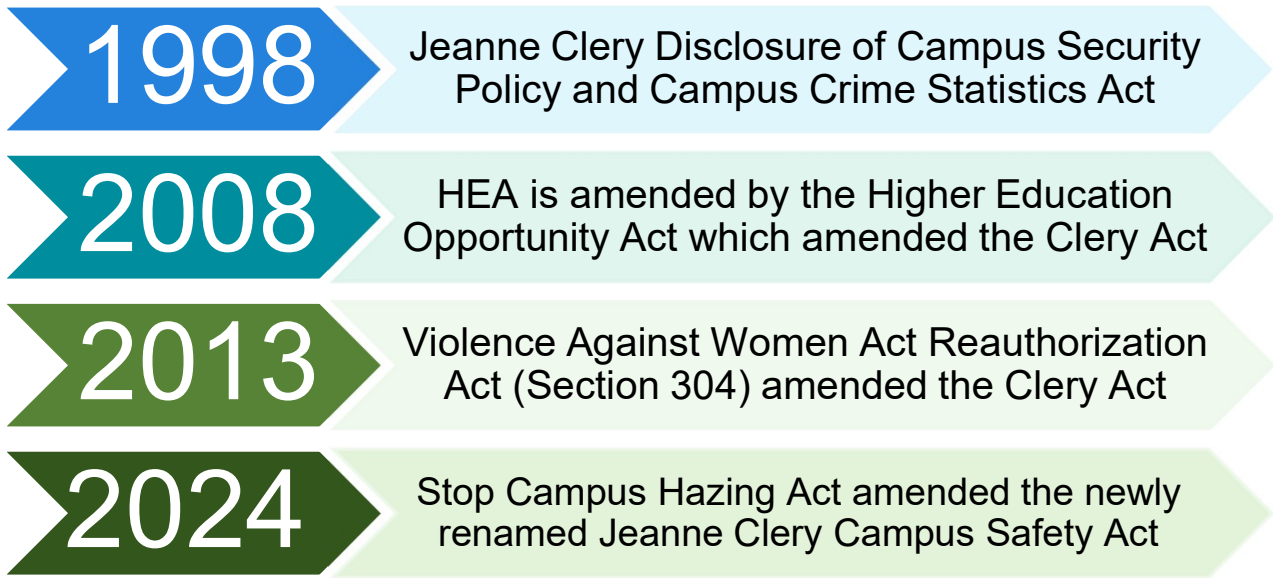
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Clery Act Timeline



5

Clery Act Timeline



6



7

Stop Campus Hazing Act (SCHA)

- Passed in December 2024
- Added hazing as a Clery reportable crime
- Created a definition for hazing that applies only to counting Clery crime statistics
- Defined student organization
- Requires policy statements in the ASR and hazing prevention programs

8

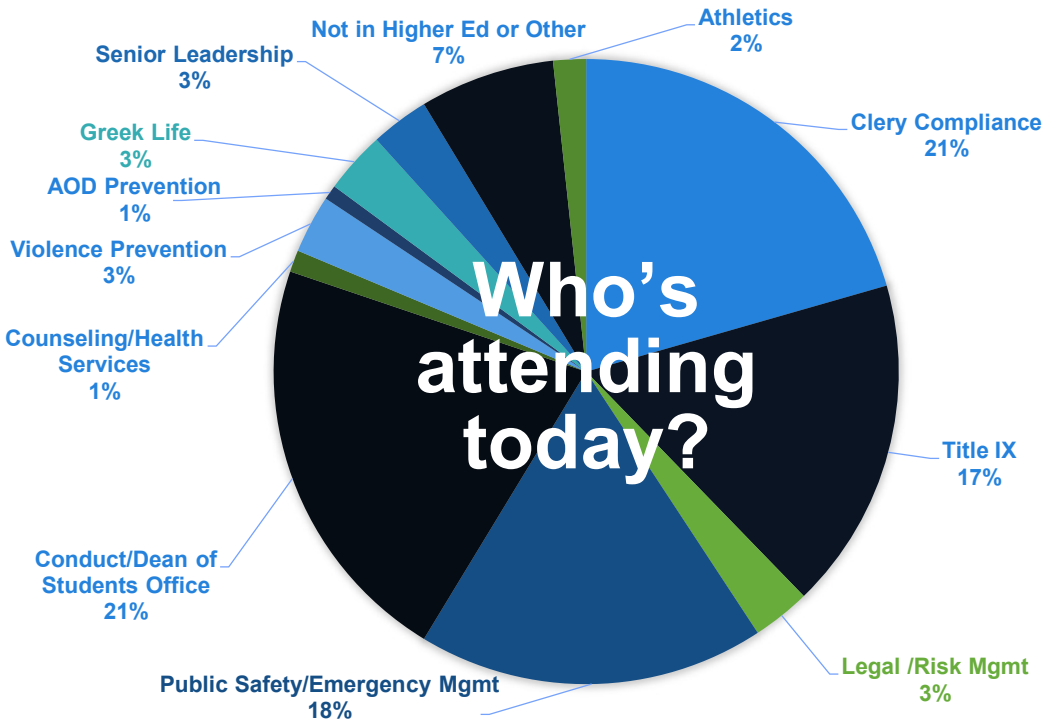
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National Hazing Awareness Week

September 22 – 26



9



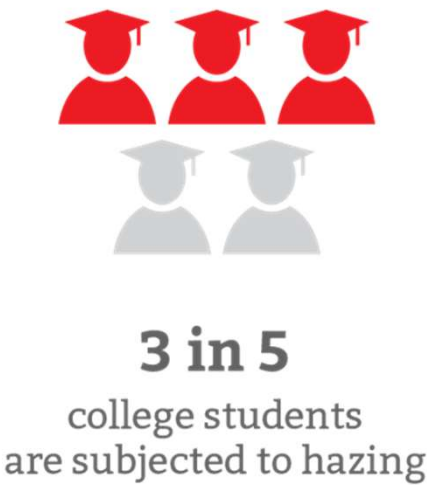
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10

Prevalence of Hazing

11

Hazing Data



Allan & Madden, 2008



55% of all college students participating in groups, teams, and organizations experience hazing.

Nearly half (47%) of students have experienced hazing prior to college.

12

12

What types of organizations do you think experience hazing the most?



- Fraternities/Sororities
- Honor Societies
- Athletics
- Performing Arts Clubs
- Recreation Clubs
- Club Sports

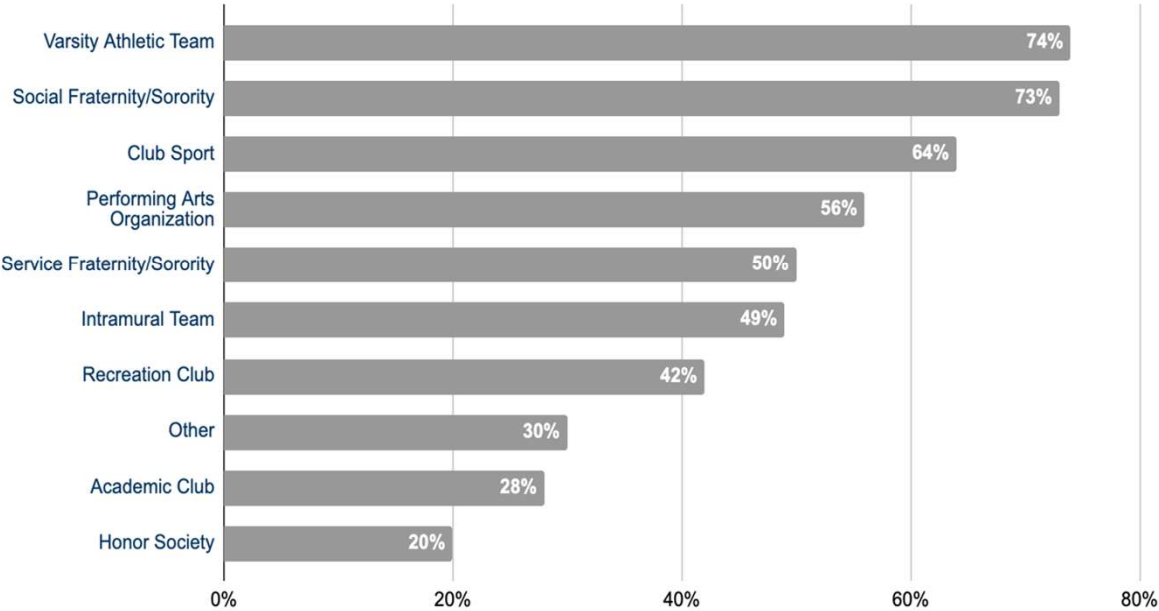
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13

Who is Hazing?

Types of Groups Experiencing Hazing

Allan and Madden, 2008



14

Lack of Reporting

- A lack of reporting doesn't mean hazing isn't happening on your campus
- 95% of students who experienced hazing, didn't report it

Reasons Students Don't Report

- Minimization of the behaviors
- Choice/consent
- Tradition/Rite of Passage
- Didn't know it was hazing
- Disagree with how hazing is defined by law or policy
- Impact on group/org
- Fear of negative consequences

Allan & Madden, 2008

15

15

In Secret or In Public?

- Hazing isn't always done in secret
 - 25% of coaches or organization advisors aware of hazing behaviors
 - 25% of behaviors occurred on campus in a public space
 - Alumni present for 25% of hazing experiences
 - Students talk with family & friends about their hazing experience

Allan & Madden, 2008

16

16

Preventing Hazing

Hazing Policy

17

*Institutions should have had hazing policies in place by **June 23, 2025.***

18

Hazing Policy Statement

- An institution's annual security report must provide information about its hazing policy
 - How hazing is defined by the institution
 - How to report hazing
 - How the institution investigates hazing
 - Information on applicable local, State, and Tribal laws in the jurisdiction

19

19

Hazing Prevention Programs

- The ASR must include a description of research-informed prevention and awareness programs design to reach students, staff, and faculty which include:
 - Information on current policies related to hazing
 - Primary prevention strategies

20

20

Reporting Hazing

- Have clear mechanisms in place for reporting hazing
- Best practice to offer multiple reporting options
- Consider offering an anonymous reporting option
 - Communicate how this can limit response
- Best practice to allow anyone to report
- Provide information to reporting parties about what makes a quality report

21

21

Strategies for Investigating Hazing

22

What is your role in investigating hazing?

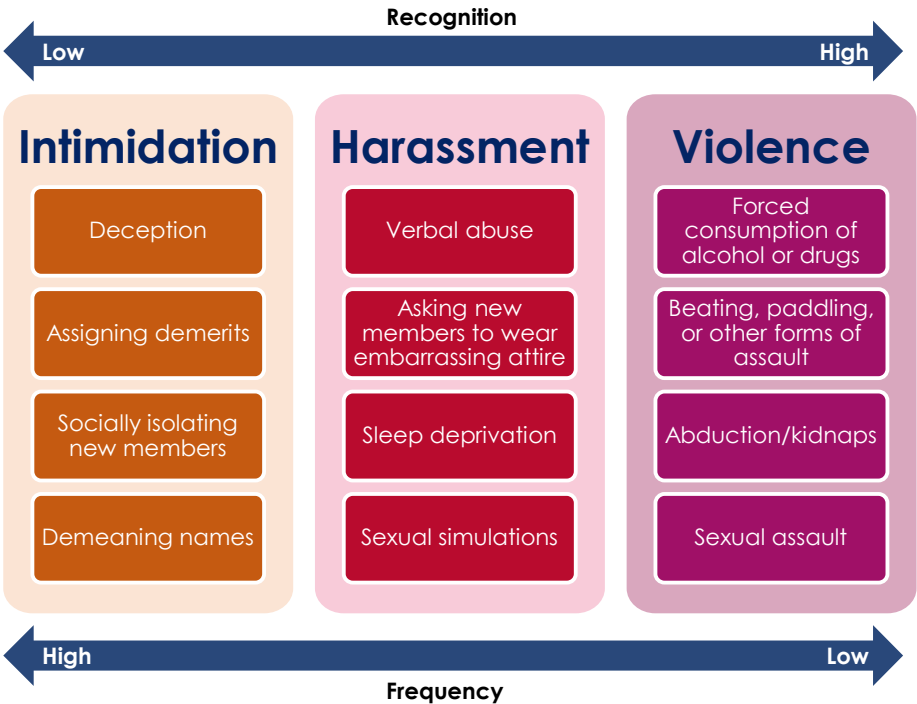


- I conduct student conduct investigations
- I conduct law enforcement investigations
- I'm not involved in investigations
- Other

23

23

The Spectrum of Hazing



(Allan, 2015; Allan & Kerschner, 2020; Adapted from Bringing in the Bystander®)

24

Hazing Behaviors

- Isolation
- Threats/Implied Threats
- Sleep Deprivation
- Substance Use
- Deception
- Humiliation
- Physical Violence
- Sexual Violence

25

25

Influential Elements to Hazing:

- Secrecy
- Perception of positive impact
- Minimization of impact and seriousness
- Fear of retaliation
- Scope of who is involved
- Cultural norms
- Varied definitions in law and policy
- Connection to national groups

26

26

Similarities to Domestic Violence

- Victims hesitant to share; fear of retribution
- Dynamics of power & control
- Not recognizing the behaviors
 - Different definitions
- Positive perceptions
 - Being part of this group will help me
 - We'll work this out
- Commitment/Difficulty leaving

Garbee (2015)

27

27

Indicators of Hazing

- Location
- Time of year
- People's relationship to each other
- Role of alcohol
- Attire
- Group 'traditions', 'initiations', or 'rituals'

28

28

Co-Occurrence with Other Crimes

- Substance Use/Abuse Violations
- Sexual Assault/Sexual Violence
- Physical assault (simple or aggravated)
- Kidnapping
- Trespassing
- Vandalism

29

29

Information Gathering

- Group/team roster
- Swipe card data
- Camera footage
- Text messages/Group messages
- Photos/Videos
- Interviews

30

30

Interview Structure

- All at one time
- Separation
- Consider group structure
 - Leaders/team captains
 - Members
 - Potential/new members
 - Big/Little relationships
- Follow up

31

31

Asking Questions

- Begin broad
 - What has your experience been like with *group*?
- Open-ended questions
 - What types of activities does the group/team do?
 - What are the group/team meetings like?
 - Can you describe when alcohol has been present among the group/team?
- Ask questions specific to the allegations
- Ask clarifying questions

32

32

Common Challenges

- Victims unwilling to disclose
- Stories that do not align
- Reluctance to identify perpetrators
- Influence from external groups
- Lack of physical evidence
 - Physical injuries that healed
 - Deleted photos, videos, & messages

33

33

Responding to Anonymous Reports

- How much information was provided?
- Are there ways to get more information?
- Work with campus partners
- Talk to team/group leaders

34

34

Working with Campus Partners

- Identify campus partners & build relationships
- Campus partners are knowledgeable
 - Group/Team Members
 - Leadership Structures
 - Activities
- Discuss concurrent investigations
- Get involved in prevention efforts
- Think about victim support needs

35

35

Resources

36

Hazing Education & Prevention Resources



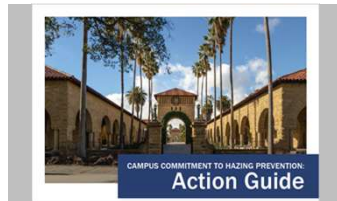
“We Don’t Haze” Short Film & Companion Guide

- Features those impacted by hazing
- Guide updated in 2022, includes activities and workshops



Hazing Prevention Toolkit for Campus Professionals

- Introduces Hazing Prevention Framework[®]
- Action steps for campus-wide buy-in



Campus Commitment to Hazing Prevention Action Guide

- Practical resources to engage campus leaders and communities

clerycenter.org/hazing

37

Become a Member!

Clery Center offers two Membership tiers, each providing resources, strategies, and unparalleled expertise to support you in understanding and implementing the provisions of the Clery Act.

Institutional

- ASR review
- Free training
- In-depth compliance calls
- CSA training video
- Welcome kit
- All Individual Membership benefits
- and more!

Individual


- Unlimited technical assistance & support
- Discounted training
- Member Portal access
- Exclusive Member resources
- Member-only webinars
- and more!

Learn more at clerycenter.org/membership

38







39

The Clery Center logo, featuring three overlapping circles in shades of blue and green, with the text "CLERY CENTER" in white.

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40