

JUNE 12, 2024

## TITLE IX REGULATIONS COMPLIANCE CHECK-IN: GRIEVANCE PROCEDURES

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## UPCOMING COMPLIANCE CHECK-INS

**JULY 16** 

11:00AM ET

**COMPLIANCE CHECK-IN #3:** 

PREGNANCY AND RELATED CONDITIONS

**AUGUST 22** 

11:00AM ET

**COMPLIANCE CHECK-IN #4:** 

TITLE IX IMPLEMENTATION
CHALLENGES

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## ROADMAP FOR TODAY'S CHECK-IN



- OVERVIEW
- GRIEVANCE PROCEDURES DECISION POINTS
- BEST PRACTICES AND COMPLIANCE STRATEGIES
- POLLS & CHAT
- Q&A

## **BRIEF OVERVIEW**

- Expanded role for Title IX Coordinator, including training and responding to reports of pregnancy and related conditions
  - §106.8 (TIXC and designees, training, etc.); §106.40 (pregnancy and related conditions); and §106.44 (responding to reports of sex discrimination)
- **Expanded jurisdiction:** prohibited conduct, definition of complainant, expectation to apply policies consistent with disciplinary authority
  - § 106.2 (definitions); § 106.11 (application); and § 106.31 (de minimis harm standard)
- Expanded flexibility in grievance procedures
  - § 106.45 (all complaints) and § 106.46 (sex-based harassment complaints involving students)

## REASSURANCE

- Overall structure of your Title IX policies and procedures may remain largely the same
  - Similar themes as the 2020 Title IX regulations

### • For example:

- Supportive measures only minor changes
- Option to use informal resolution now in more cases
- Same general structure of grievance process (evaluation, investigation, determination, appeal)
- Same key campus partners disability services, Dean of Students, HR, faculty (?), unions

## **DECISION POINT: POLICY**

HOW YOUR EMPLOYEES WILL PROVIDE YOUR TITLE IX COORDINATOR WITH INFORMATION ABOUT CONDUCT THAT REASONABLY MAY **CONSTITUTE SEX DISCRIMINATION?** [§106.44(C)]

**CHAT TIME** 





GRIEVANCE PROCEDURES: GENERAL REQUIREMENTS

§106.45 - Minimum Requirements for All Complaints

§106.46 - Requirements For Sex-Based Harassment Complaints Involving Students

## **BEST PRACTICES**

FLEXIBILITIES IN §106.45 REFLECT THE REALITIES OF K-12 SCHOOLS AND WOULD GENERALLY **NOT** BE BEST PRACTICES IN HIGHER EDUCATION

### **Examples:**

- (Written) Notice of Dismissal [§106.46(d)]
- (Written) Notice of Allegations [§106.46(c)]
- (Written) Notice of Meetings and Extensions [§106.46(e)(1), (5)]
- Advisors [§106.46(e)(2)]
- Comprehensive Written Determination [§106.46(h)]
- Grounds for Appeals [§106.46(i)]



## **BEST PRACTICES**

# MAXIMIZING AND ADDING FLEXIBILITY INTO GRIEVANCE PROCEDURES

- Dismissal of complaints permitted [§106.45(d)]
- Consolidation of complaints permitted when arising out of same facts or circumstances [§106.45(e)]
- Informal Resolution permitted [§106.44(k)]



## **DECISION POINT: TIMEFRAMES**

§106.45(B)(4): INSTITUTION MUST "ESTABLISH TIMEFRAMES FOR THE MAJOR STAGES OF THE GRIEVANCE PROCEDURES" AND PROVIDE A PROCESS FOR REASONABLE EXTENSIONS ON A CASE-BY-CASE BASIS FOR GOOD CAUSE

- Evaluation
- Investigation
- Determination
  - Note: MA law requires informing parties in writing of result within 7 business days of final determination "unless good cause for additional time is shown."
- Appeal



## **DECISION POINT: EVIDENCE**

- No more "directly-related" evidence!
  - After August 1, all evidence is either relevant and not otherwise impermissible or not.
  - Expert witnesses? [§106.46(e)]
- For all complaints, the parties must be granted access to all relevant and not otherwise impermissible evidence upon request.

POLL TIME

## DECISION POINT: RESPONSES TO EVIDENCE

CONSIDER HOW THE PARTIES WILL HAVE AN OPPORTUNITY TO RESPOND TO THE EVIDENCE GATHERED DURING THE INVESTIGATION.

**POLL TIME** 



## **DECISION POINT: TESTING CREDIBILITY**

### CONSIDER WHETHER AND WHEN YOU WILL HAVE A LIVE HEARING

- For matters that **do not** involve a student **and** sex-based harassment, the regulations permit a **single-investigator model**, as long as the process complies with §106.45.
- For matters that **do** involve a student **and** sex-based harassment, §106.46(f) requires questioning that "enables the decisionmaker [who may be the investigator] to question parties and witnesses to adequately assess [. . .] credibility" through one of the methods below:
  - Option: Live hearing with questioning by parties' advisors and/or by the decisionmaker
  - Option: Individual follow-up meetings held by decisionmaker, with questions submitted by parties, transcripts/record of meetings shared for review by the parties, and opportunity for the parties to submit additional questions



## DECISION POINT: LIVE HEARINGS

- Investigator as decision-maker provides flexibility
- Compliant hearing options to consider:
  - Live hearings for only sex-based harassment complaints involving student parties
  - Live hearings for all complaints involving student parties
  - Live hearings for all complaints involving sex-based harassment
  - Live hearings for all complaints



- You do not need to have a complaint to start the informal resolution process
- Informal resolution can be a tool to effectively respond to increase in reports
- Ensure your informal resolution process conforms to the requirements of §106.44(k)



## QUESTIONS?

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