

Addressing
Human Trafficking
in **AMERICA'S SCHOOLS**

A Webinar Series by the U.S. Department of Education



Engaging Families in Preventing and Addressing Human Trafficking


January 25, 2023


Audio Settings ^	Chat	Q&A	Live Transcript	Reactions	Leave
Switch between computer or phone audio.	View messages and resources broadcasted to you.	Enter your questions and comments.	Access closed captioning.	Let us know how you feel when something during the event resonates with you.	


For assistance during the webinar, please contact Shoshana Rabinovsky at srabinovsky@air.org.




NCSSLE Website: <https://safesupportivelearning.ed.gov>

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School Climate Improvement Resource Package
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ED School Climate Surveys
- 

Trauma-Sensitive Schools Training Package
- 

Building Student Resilience Toolkit
- 

Human Trafficking in America's Schools

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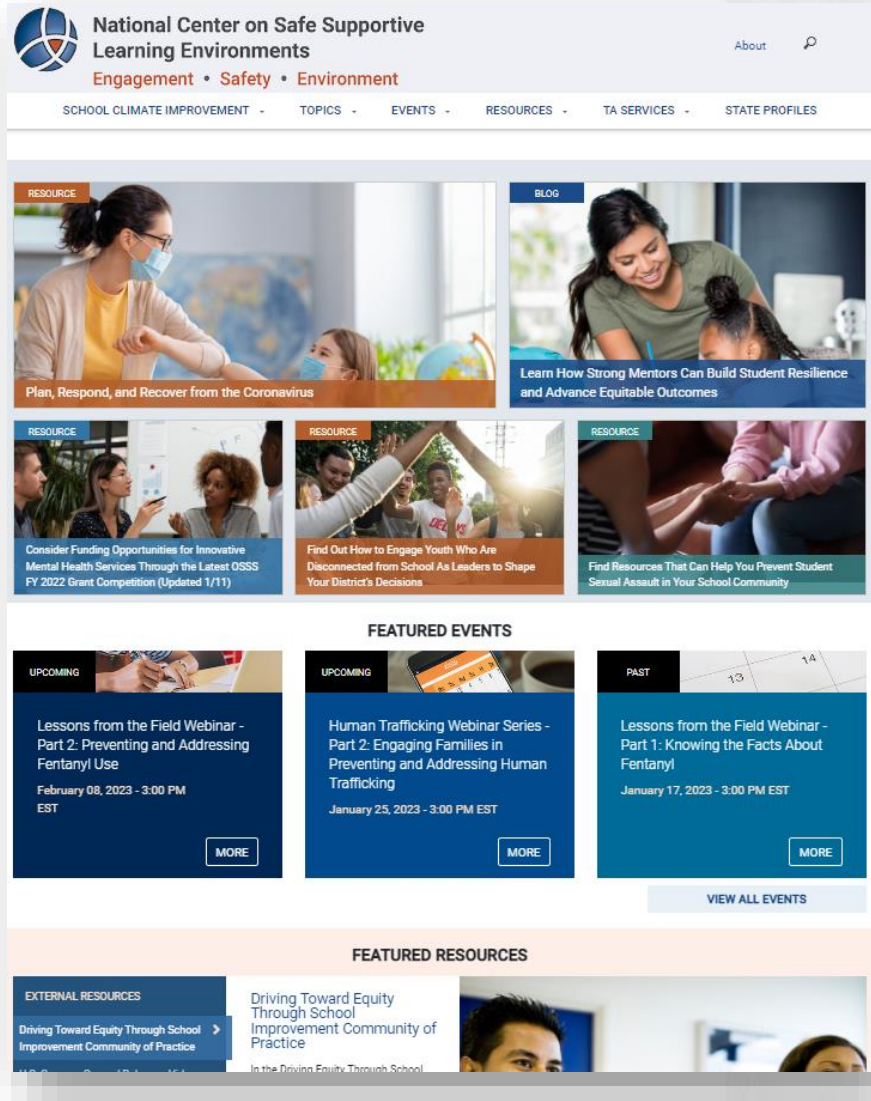
Improving Higher Education Learning Environment
- 

Supporting Trauma Recovery
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Promoting Mental Health
- 

Responding to Covid-19

To access previous webinars in the *Human Trafficking Series*, go to <https://safesupportivelearning.ed.gov/human-trafficking-webinar-series>.



The screenshot shows the homepage of the National Center on Safe Supportive Learning Environments. The header includes the organization's name, tagline 'Engagement • Safety • Environment', and navigation links for School Climate Improvement, Topics, Events, Resources, TA Services, and State Profiles. The main content area features a grid of resource cards with images and titles such as 'Plan, Respond, and Recover from the Coronavirus' and 'Learn How Strong Mentors Can Build Student Resilience'. Below this is a 'FEATURED EVENTS' section with three upcoming webinar cards, including 'Lessons from the Field Webinar - Part 2: Preventing and Addressing Fentanyl Use' and 'Human Trafficking Webinar Series - Part 2: Engaging Families in Preventing and Addressing Human Trafficking'. A 'VIEW ALL EVENTS' button is located at the bottom of the events section. The 'FEATURED RESOURCES' section at the bottom includes an external resource titled 'Driving Toward Equity Through School Improvement Community of Practice'.



Meet our Speakers and Panelists



Dr. Kathleen Price

Lived Experience Expert, Visiting Scholar, Wellesley Centers for Women, Wellesley College, MA



Linda Chamiec-Case

Prevention Education Program Manager, North Carolina Coalition Against Sexual Assault, NC



Harold D'Souza

Lived Experience Expert, President and Co-Founder, Eyes Open International, Former Member—U.S. Advisory Council on Human Trafficking, OH



Liz Williamson

Lived Experience Expert, Survivor Advocate, Member, Survivor Leadership Institute, GEMS, CA



Colette Junod

Human Trafficking Prevention Specialist, Foster Care Liaison, Prince William County Public Schools, VA

Bios for the speakers are archived at the following location:

<https://safesupportivelearning.ed.gov/events/webinar/human-trafficking-webinar-series-part-2-engaging-families-preventing-and-addressing>

Webinar Agenda

- 1 Introduction and Logistics
- 2 U.S. Department of Education Welcome
- 3 Setting the Context
- 4 Panel Discussion
- 5 Wrap-Up & Closing
- 6 Live Q&A

Welcome from the U.S. Department of Education

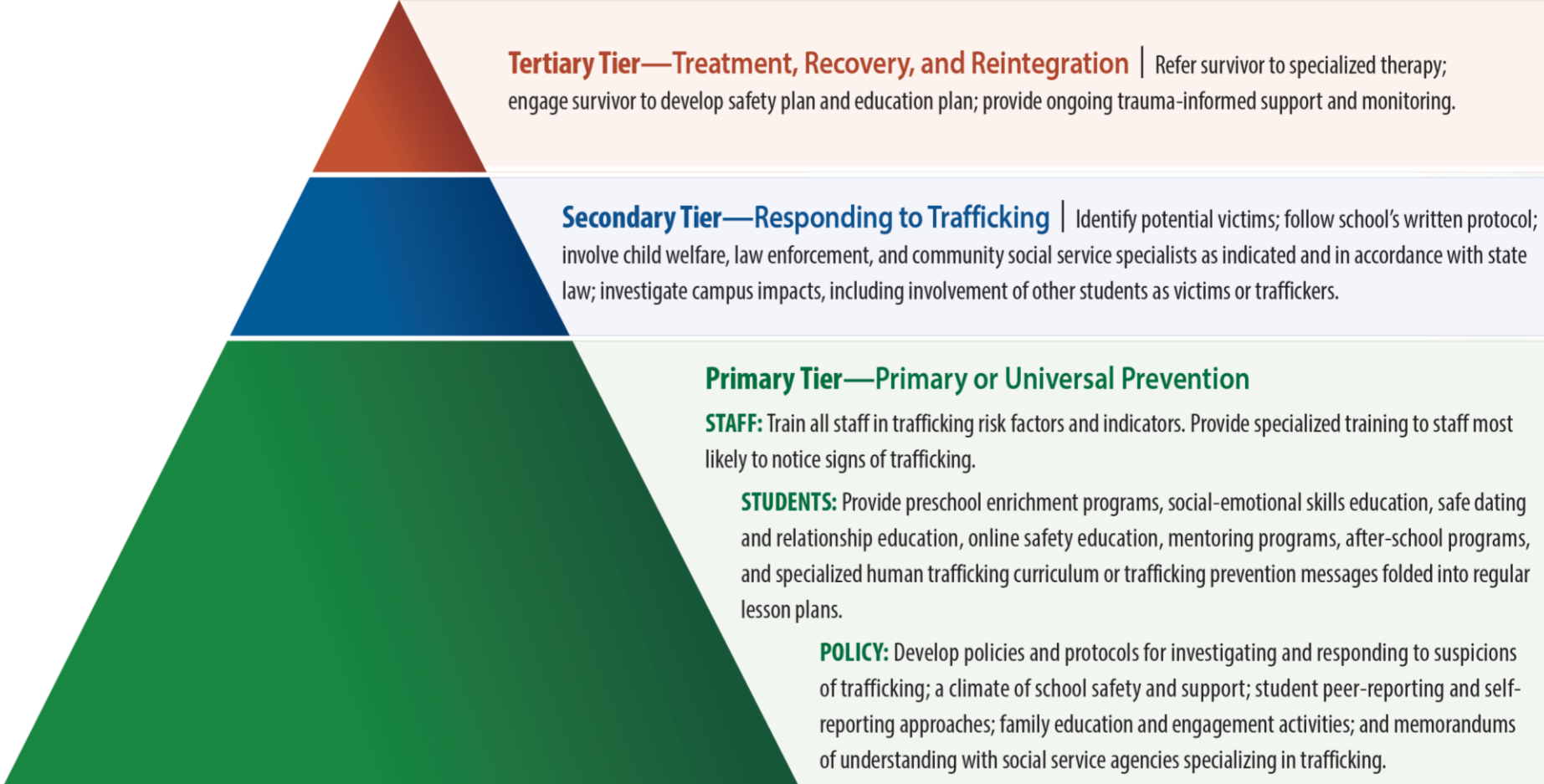


Ruth Ryder, Deputy Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education
Washington, D.C.

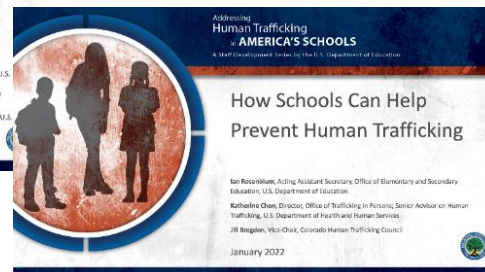
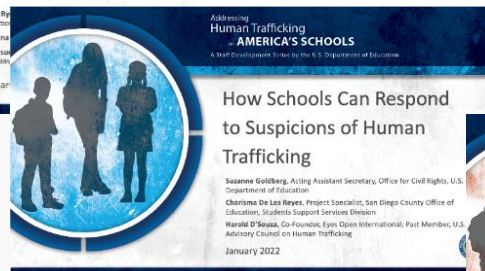
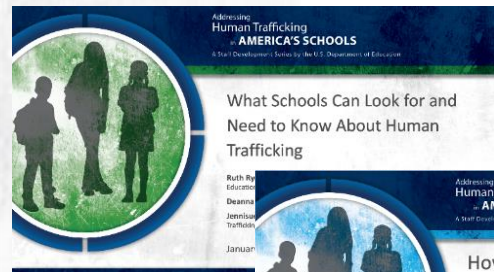
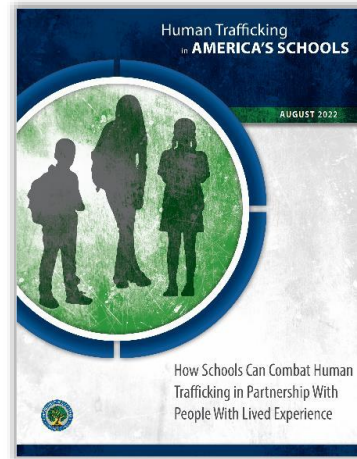
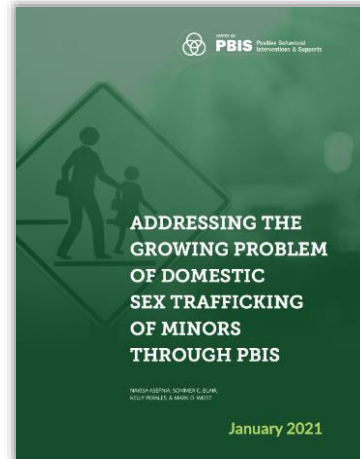
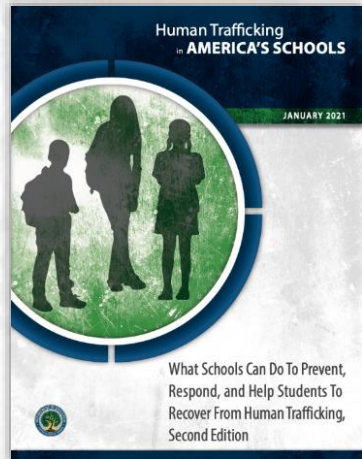


Human Trafficking in America's Schools

Figure 3. What Schools Can Do To Prevent, Interrupt, and Help Students Heal From Trafficking



Additional Support from U.S. Department of Education Related to Human Trafficking



U.S. Department of Education

Student Loans | Grants | Laws | Data

Human Trafficking

Combatting Human Trafficking in America's Schools

Of 22,326 trafficking victims and survivors identified through contacts with the National Human Trafficking Hotline in 2019, at least 5,359 were under age 18.¹ Many underage victims of human trafficking are students in the American school system. No community, school, socioeconomic group, or student demographic is immune to the threat of human trafficking. Cases of child trafficking are found in every area of the country—in rural, suburban, and urban settings alike.

The U.S. Department of Education recognizes these facts and stands ready to support America's schools in preventing, responding to, and helping students recover from human trafficking. It is fitting that schools take on this challenge, of all social institutions, schools are perhaps the best positioned to identify and report suspected trafficking and connect affected students to critical services.

To support schools' efforts to combat trafficking, the Department offers helpful resources, for administrators, teachers, specialized instructional support personnel, parents, caregivers, and students

How Do I Find...?

- Student loans, forgiveness
- Higher Education Rulemaking
- College accreditation
- Every Student Succeeds Act (ESSA)
- FERPA
- FAFSA
- 1098, tax forms
- More...

Information About...

- Transforming Teaching
- Family and Community Engagement
- Early Learning
- Constitution Day

Guides

- **Human Trafficking in America's Schools, 2nd Edition** (2021). This guide provides:
 - Awareness of the current prevalence of child trafficking and the forms it takes;
 - Information on risk factors and indicators of child trafficking;
 - Details about three prevention tiers and the implications for schools' role in addressing child trafficking;
 - Information on how professional development of school staff and prevention education for students and families can reduce the likelihood of trafficking; and
 - Details on how policies, protocols, and partnerships with other community sectors can help prevent trafficking.
- **Human Trafficking in America's Schools** (2015). This guide was developed to help school officials:
 - Understand how human trafficking impacts schools;
 - Recognize the indicators of possible child trafficking; and
 - Develop policies, protocols, and partnerships to address and prevent the exploitation of children.

Briefs

- **Addressing the Growing Problem of Domestic Sex Trafficking in Minors through Positive Behavioral Interventions and Supports** (2021). Particularly relevant to schools or districts currently utilizing multi-tiered systems of supports, this resource provides information on how to utilize such existing support strategies to support students impacted by sex trafficking.

Webinars

- **Identifying and Supporting Students Affected by Human Trafficking** (January 2020): This event focused on how to effectively identify and support students impacted by trafficking activity.
- **Human Trafficking: Online Safety** (June 2020): This event focused on trauma-informed and survivor-centered strategies for protecting students from falling prey to online trafficking activity.
- **Addressing Human Trafficking: An Expanded Look at Online Safety** (August 2020): This event

<https://www.ed.gov/human-trafficking>



Dr. Kate Price

**Lived Experience Expert,
Visiting Scholar, Wellesley Centers for
Women, Wellesley College, MA**

Our Panel

Bios for the panelists are archived at the following location:

<https://safesupportivelearning.ed.gov/events/webinar/human-trafficking-webinar-series-part-2-engaging-families-preventing-and-addressing>



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Unique Concepts: Choice Points



Idea from: Race Forward & Chris Croft

Unique Concepts: Choice Points

Student's status/ support changes

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graph TD; A[Student's status/ support changes] --> B[Opportunity & choice to provide support]; B --> C[Ease transitions & decrease vulnerability to exploitation];
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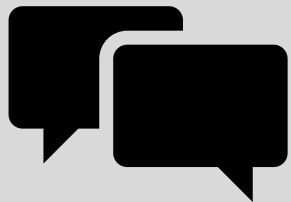
Opportunity & choice to provide support

Ease transitions & decrease vulnerability to exploitation

Choice Points: When a student's status/support changes, increasing vulnerability to exploitation

Examples:

- Absences/ truancy
- Suspension/ expulsion
- New student
- Family changes/ transitions
- Mandatory reporting
- Trauma & poverty
- Positive identity development
- Curricula
- Dress code
- Athletics



Discussion:

What additional 'choice points' can you identify in your institution?

What would it look like to improve support/ policies for students during these 'choice points'?

Evidence Informed

Five 45-minute modules

Grade-specific modules: 7th, 8th, & 9th Grade

Topics:

- Healthy relationships
- Consent & boundaries
- Sex trafficking awareness
- Warning signs
- Online & texting safety
- Finding Help & Safe Persons
- Helping Others



Resources

[NCCASA Human Trafficking Prevention Toolkit](#)

[NCCASA Campus Human Trafficking Toolkit](#)

[Educator's Guide to Supporting 2SLGBTQIA+ Students](#)

[NCCASA's Let's Talk about It Video & Discussion Guide- English & Spanish](#)

[We Are NC \(Working to Extend Anti-Racist Education\)](#)

[GLSEN Lesson Plans & Inclusive Curricula](#)

[Gender Spectrum's Gender Support Plan](#)

[Interest Form for NCCASA School Based Prevention Trainings](#)

WHY TRAIN SCHOOL BUS DRIVERS?

- Half of American school children ride the bus.
- Traffickers recruit victims out of schools.
- Victims may continue attending school during the day — and riding the school bus — even while they are being trafficked or groomed at night and on weekends.
- School bus drivers see students almost every day as they transport them between home and school; they are adult eyes and ears where others are not.

SCHOOL BUS DRIVERS CAN NOTICE:



Students who have begun to accumulate frequent absences.



A new/different person dropping off or picking a student up from the bus stop or school.



Bruises and/or markings or tattoos that could be a pimp's branding.



Students who suddenly have new items, gifts that a pimp may give them during the grooming process.



Any mention/indication that a student has a pimp and/or is making a quota.

BUSING ON THE LOOKOUT

www.busingonthelookout.org

School Transportation Training

1-888-3737-888 (US)
1-833-900-1010 (Canada)
01800-5533-000 (Mexico)

Text INFO or HELP to BeFree (233733)

www.busingonthelookout.org

SCHOOL BUS DRIVERS ON THE LOOKOUT

TO COMBAT HUMAN TRAFFICKING

A TOOLKIT FOR PUPIL TRANSPORTATION TRAINERS IN THE UNITED STATES & CANADA

CREATED BY BUSING ON THE LOOKOUT
A PROGRAM OF TRUCKERS AGAINST TRAFFICKING

Do You Need Help?
1-888-3737-888 (US)
1-833-900-1010 (Canada)
www.busingonthelookout.org

Report Activity

School Transportation Red Flags

Transit & Motorcoach Red Flags

Resources

Warning: Please do not approach traffickers. Allow law enforcement to deal with traffickers and recover victims. Approaching traffickers is not only dangerous for you and their victims but could lead to problems in the eventual prosecution of traffickers.

Identifying local anti-trafficking resources
These resources may be available locally to support victims and/or school-based anti-trafficking initiatives: child protective services, child advocacy centers, child abuse & sexual assault orgs, human trafficking task forces.

National human trafficking hotlines
US: 1-888-3737-888 | Canada: 1-833-900-1010 | Mexico: 01800-5533-000
While suspected trafficking in schools should always be reported following the proper school & state/provincial protocols, the national hotlines may be able to connect schools to local resources for an identified victim. They are also available should you notice a potential victim outside of the school environment in your non-work life. Calls to the hotline are confidential and you may request to remain anonymous.

Note: In the US, there is now a lifetime ban on a CDL for any individual who uses their DMV to commit a felony involving a severe form of human trafficking. All 50 states & DC have a law criminalizing sex trafficking. Some states punish sex purchasers the same as sex traffickers, and most states have a buyer-applicable trafficking law that prohibits a mistake-of-age defense in prosecutions for buying a commercial sex act with any minor.

Are You On the Lookout?

Keep students safe by recognizing and responding to human trafficking

www.busingonthelookout.org



WHAT SCHOOL TRANSPORTATION NEEDS TO KNOW ABOUT LABOR TRAFFICKING

HUMAN TRAFFICKING & SPECIAL NEEDS TRANSPORTATION

BEYOND BOTL TRAINING: KEY TALKING POINTS & RESOURCES FOR HOW SCHOOLS CAN HELP COMBAT HUMAN TRAFFICKING

SCHOOL BUS DRIVERS: BE ON THE LOOKOUT FOR HUMAN TRAFFICKING

LOOK FOR STUDENTS WHO:

- have begun to accumulate frequent absences
- demonstrate changes in moods, such as irritability or panic
- have new gadgets, designer clothes, other material items
- are dressed inappropriately for the weather or school
- show bruising, physical trauma, signs of branding/tattooing
- acknowledge having a pimp or needing to make a quota

TAKE ACTION

- Watch the BOTL training video: www.busingonthelookout.org
- Spread the word with your colleagues and at home
- Make sure you know your school's reporting policies and your state's mandatory reporting laws
- If you suspect trafficking: see below for your reporting contact
- Call the National Human Trafficking Hotline for additional support: 1-888-3737-888 (US) | 1-833-900-1010 (Canada)

Report suspected trafficking to:

www.busingonthelookout.org

Closing Comments & Webinar Feedback



Upcoming Webinars

Topic for Next Event in the Human Trafficking Webinar Series

- April 26: Forced Criminality in Human Trafficking

Topics for Upcoming Lessons from the Field Webinar Series Events

- February 8: Fentanyl Use Prevention
- February 22: Female Genital Mutilation and Cutting
- March: Student Nutrition
- March: Marijuana Use Among Students
- April: Full-Service Community Schools



Thank you!

Need Help? Reach out to NCSSE at NCSSE@air.org.

Event Webpage:

<https://safesupportivelearning.ed.gov/events/webinar/human-trafficking-webinar-series-part-2-engaging-families-preventing-and-addressing>

Webinar Series:

<https://safesupportivelearning.ed.gov/human-trafficking-webinar-series>

ED's Human Trafficking Webpage:

<https://www.ed.gov/human-trafficking>



Feedback Form



Human Trafficking
in **AMERICA'S SCHOOLS**



Human Trafficking Webinar Series - Part 2: Engaging Families in Preventing and Addressing Human Trafficking

Thank you for attending the webinar, *Part 2: Engaging Families in Preventing and Addressing Human Trafficking*, on January 25, 2023. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

1 Prior to the webinar, how knowledgeable were you about the webinar's topic?

- Not At All Knowledgeable
- Somewhat Knowledgeable
- Very Knowledgeable

2 Overall this webinar was a good use of my time.

- Strongly Disagree
- Somewhat Disagree
- Somewhat Agree
- Strongly Agree

<https://www.surveymonkey.com/r/HTWebinar12>



Live Q&A